

Moira Walsh

moirawalsh@tulanealumni.net

Employment Objective:

To apply technical skills to development or emergency settings.

Skills:

Monitoring and Evaluation, Surveys, TOT, KAP, Data Analysis, Qualitative Research, Curriculum Design, Assessment, Proposal Writing, Staff Management, Institutional Memory, Counterpart Relations.
Computer: Proficient with *Word, Power Point, HTML, and Excel*. Familiar with Access and SPSS.

Education:

Master of Public Health in International Health and Development

Tulane School of Public Health and Tropical Medicine, New Orleans, Louisiana

Concentration: Coping with Complex Emergencies (Refugee and IDP Relief)

Coursework included: Biostatistics, Epidemiology, Survey Methodology, Monitoring and Evaluation

Certification: Standard Secondary Teacher for grades 7-12 *State of Minnesota*, current

Bachelor of Arts in Social Sciences *University of Minnesota*, Morris, Minnesota, 1990

Experience:

Department of Corrections, Minnesota USA *Special Teacher* 2005-present
Instructed offenders in an Adult Basic Education program. Conducted security measures as Corrections Officer. Completed temporary assignment as Management Analyst.

Oxfam, Tsunami Response Sri Lanka *Public Health Promoter* 2005
Recruited, managed, and mentored a team of 10 to organize sanitation and hygiene education activities in post-Tsunami camps of 10,000 people, and communities of 26,000 people in Sri Lanka. Instituted *monitoring and reporting* systems.

Oxfam, Sudanese Refugees in Chad *Public Health Promoter* Fall 2004
Assessed conditions and resources, planned programming and instituted a *monitoring and reporting systems* for Public Health programming for as refugee camp of 15,000. Trained refugee staff to sustain the systems.

Doctors Without Borders, Northern Uganda *Water and Sanitation Manager* Spring 2004
Water & Sanitation *assessment* of 5 IDP camps. Established hygiene education and latrine implementation programs in those camps. Contracted hand pump repairs and the drilling of a deep borehole.

Doctors Without Borders, Uzbekistan/Turkmenistan *IEC Manager* 2003-2004
Designed and managed TOTs resulting in the training of 660 Teachers and 550 Nurses in 4 languages in 3 project sites providing patient education, public school education, and 14 TV commercials to a population of 3.5 million. Wrote budget and monthly reports. Built a team of 8 staff. Trained staff to conduct in-depth interviews. Designed accompanying monitoring tools. *Rapid assessment* of 600 IDPs.

Action Against Hunger, Burma *Hygiene Education Manager* 2001- 2002
Managed 14 Health Animators as they conducted hygiene education and latrine kit distribution in 89 villages. Developed *tools to monitor* the education program implementation and *evaluate* effectiveness. Designed and Conducted a *random sample survey* sampling 350 latrine recipient households. Trained staff to conduct focus groups.

Household Survey, Matagalpa and Jinotega Nicaragua *Volunteer Survey Consultant* Summer 2000
Designed and conducted a random sample survey to evaluate a new water disinfection technology. Analyzed data, reported results and conclusions to implementing NGOs; presented them to a group of 60 peers.

Konkuk University Seoul, South Korea *Professor* 1997-1998
Taught undergraduate English Composition to 140 students each semester. Developed standardized test questions. Established a staff newsletter to discuss policies, best practices, and cross-cultural issues.

Pusan National University Language Institute Pusan, South Korea *Instructor* 1995 –1996
Taught undergraduate English conversation to 100 students each term. Used cooperative learning techniques to stimulate verbal interaction amongst a shy reserved national student population. Recorded, for the university press, cassettes for a nationally distributed text book.

Neung Won Foreign Language Institute Pusan, South Korea *Instructor* 1994 – 1995
Taught 25 class hours of English conversation each week for elementary, middle school, and adult levels. Developed the English curriculum for this new school; selected texts and made materials. Introduced game based learning methods for grades one through five. Mentored two replacements for myself.

Saint John's School Tumon, Guam *Teacher* 1993-1994
Taught seventh, eighth and ninth grade history, geography, and civics. Carried out a mandate to emphasize critical thinking rather than rote memorization in this prestigious international school. Devised teaching materials to do so, and selected a new textbook.

John F. Kennedy High School Tumon, Guam *Teacher* 1990-1993
Taught students with multicultural multilingual backgrounds in ninth and tenth grade history, geography and civics. Participated in a five-year textbook selection. Developed the departmental curriculum and all my materials for a Guam History course. Facilitated student establishment of an Environment Club.

Guam *Co-Author* 1993
Published, and sold 5000 copies of a book of photography to teach the Chamorro and English alphabets.
[I is for Island](#) ISBN 0-9635260-0-6

Accomplishments:

Built www.waterinanutshell.us, a web site for a quick practical overview of *water and sanitation*.

Supervised small field teams during a *nutrition survey* (Burma).

Initiated and developed the use of a “sales” *catalog to promote the adoption* of hygiene education games and posters by local teachers in Myanmar (Burma).

Suggested Burma NGOs use *standardized indicators* for KAP surveys. **Devised** a *tool for selection* of those.

Founded and operated *From Among Us*, an informal *lecture series* by Tulane students with field experience in International Health. Arranged and publicized 21 lectures over two years.

Founded and operated *AfterNOLA*, a *listserv*, or email discussion list, for Tulane alumni in international health. Recruited 190 members, and carried out a comprehensive handover.

Reestablished and *Chaired* PALT (Pusan Association of Language Teachers)

Citizenship: U.S.A. and Republic of Ireland

References: Available on request